

DIARY NOTES:

- Meet the Teacher Night – Tuesday 1st March 5:00pm – 5:30pm
- Pupil Free Day – Friday 11th March (OSHC available)
- School Photos – Monday 21st March
- Harmony Day – Tuesday 22nd March
- Sports Day – Thursday 14th April
- **Please Remember School is not open until 8.30 am. OSHC services apply for “Before School Care” until this time.**

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Government
of South Australia
Department for Education



Principal's Report



Dear Kilkenny Primary and Preschool parent and families,

Welcome back to all students and families for a great year of teaching and learning at Kilkenny Primary School and Preschool. While the first two weeks of the school year were unexpected, I am proud of the way our staff, students, parents and community have supported one another to deliver learning to all our students and keep all members of our community safe.

As I stated in the Week 3 Update, Kilkenny Primary School and Pre-School has yet to have a confirmed COVID-19 case at our site. I sincerely thank families, staff and parents for adhering to the current guidelines in place and for keeping children home from school and pre-school if they have symptoms. Please familiarise yourself with the COVID-19 school processes in place from the Week 3 Update on School DOJO.

We start the 2022 school year with 17 classes, comprising of 15 mainstream classes and 2 Special Classes with approximately 350 students.

In the Preschool we have Group A & B and approximately 50 students enrolled.

Meet the Teacher

Our Meet the Teacher event has been rescheduled to Tuesday 1st May. We are hopeful that by then the current settings will be relaxed by the Department for Education and parents and families will be able to enter classrooms and school buildings. While it is our intention to host this event face-to-face in Week 5, if this cannot happen alternative arrangements will be put in place. More information on the Meet the Teacher event will go out next week.

New Staff

This year we welcome a number of new staff to our community. Olivia Carbone – Green 4 Year 6, Yiani Papageorgious – Green 1 Year 5, Louise McCreanor – Red 7 Year 1/2, Alecia Cailles & Caryl Williams – Barn 2 JP Special Class, Cheryl Lord Front Office and Emma Robertson Garden Specialist.

We also welcome back Steph Johnson in Green 2 Year 5 and Alanna Caire in Reception Red 5.

New Parents Coffee Morning

We had to postpone our New Parents Coffee Morning which was originally scheduled for the first day of term. We are still planning to hold this event when it is safe to do so and understand how important family and community connection is to new families of our school. We will provide an update on this once we have more clarity on the restrictions imposed moving forward.

Important Dates for Term 1

Meet the Teacher Night – Tuesday 1st March 5:00pm – 5:30pm
 Pupil Free Day – Friday 11th March (OSHC available)
 School Photos – Monday 21st March
 Harmony Day – Tuesday 22nd March
 Sports Day – Thursday 14th April

Please refer to our Term 1 calendar which was shared on School DOJO.

Kind Regards,
 Alex Narcys
 Acting Principal

Alexander.narcys442@schools.sa.edu.au

DEPUTY PRINCIPAL REPORT— Brenton Willson



Hello community, welcome back to another school year.

Although it has been a bit of a staggered, interrupted start to the year for students, staff have returned full of enthusiasm, and ready for a new three year cycle of learning and teaching improvement. 2022 is the first year of a new Site Improvement planning process where as a school community we will continue to embed our strong literacy practices from our last 3 year plan, such as Read Write Inc and Reciprocal reading, but also begin an intensive focus on Numeracy.

Over the next three years we'll be focussing on going from good to great in the area of Mathematics. Through intensive data analysis we've found our students are performing to a good standard overall in mathematics, but this data shows we are not extending them enough, yet!

Here's what we're planning to do.

Staff have completed one day of Professional Learning with Tierney Kennedy, an external expert in Primary Maths teaching. As our expert, Tierney has shared data with us to show that as a school we are achieving well in Numeracy, but to continuously improve we need to further challenge our students to be expert problem solvers in maths. This is our primary focus within our next 3 year Site Improvement Plan. We will use Tierney's expertise to further skill our teachers in using a new model of curriculum delivery – one that will draw on the 6 key focus areas of our school's Pedagogical Agreement developed in 2020-21.

Teachers will be up-skilled in using diagnostic testing to get a greater understanding of what our students understand, and then develop specific instruction from this information. Teachers will work in their professional learning teams to structure weekly lessons so that students begin the week as problem solvers using a specific maths concept.

Here's an example of this in action:

This week Ms Sharonlee posed this problem to her students. *'Using the materials on your tables work collaboratively to decide the most efficient way to count them.'*

Not surprisingly students had many ideas, and used grouping and patterning to solve the same problem in many different ways. Most used grouping of 5 or 10, drawing on their base 10 knowledge from previous learning. See images to the right. This demonstrates students recalling previous information to support them to be effective problem solvers.

From this lesson teachers will then structure the next two lessons teaching specific content based on the concept, with a further interleaved lesson that will explore concept retention from previous lessons – up to 2-3 weeks beforehand. This structure has been extensively researched and is proven to lift academic achievement in all students.

Running parallel to this will be a school-wide focus on developing a stronger culture of learning, and building a maths culture where it's cool to love maths - developing a can do attitude to solving difficult complex maths problems, just like Red 4 demonstrated this week.

I hear many parents say "I was never very good at Maths, so I doubt my kids will be!" Well, it's time to change this perception of Maths, and we're looking forward to your support.

Teachers, throughout the year will be inviting you to contribute to building this culture of learning, particularly in Numeracy. To get started take a look at this clip from Jo Boaler. A maths expert from the US. She explains it brilliantly! <https://www.youtube.com/watch?v=3e9a4Hjc9SM>

We are excited with what lies ahead in this learning, and we look forward to sharing it with you, and involving you in it, so together we can continue to strengthen our learning culture across our community.

Keep being great, but let's keep striving to get better.

Cheers

Acting Deputy Principal

Brenton



RED 1 — Year 1/2 — Cat Acha

What an amazing start to the year by Red 1! We have been getting to know each other and developing connections. We looked at the story 'We are all alike ... We are all different', to explore look at what we have in common and how we are different. Exploring culture, faith, and language diversity in the class, so we can embrace special events and add them to our class calendar.

We have learning about different types of feelings and how we can use coping tools to change how we are feeling and thinking so we can be calm, focused, and ready to learn.

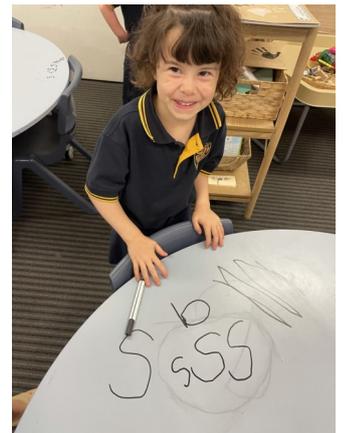
We have started to explore Bronwyn Bancroft's use of colour and pattern to create our own work. Everyone did a fantastic job and showed enthusiasm for their work, well done. ☺



RED 2 - Rec — Jess Pietsch



It has been an absolute pleasure to welcome our new receptions to KPS. Red 2 have had a very successful transition to their first year of schooling. We've been very busy meeting the Caring Agreements mascots and learning new routines. This week we started the RWI program, and we look forward to continuing to develop rich readers and writers within our community. In maths we have been exploring pattern, counting and structural drawing (recording our ideas accurately). Looking forward to great things this year!



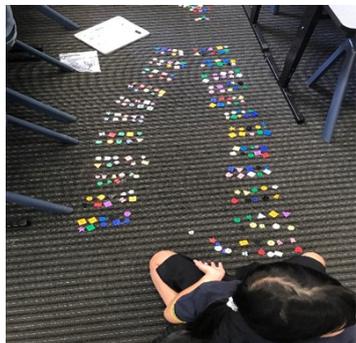
RED 3 -Rec -Tara Clarke, Claire Ewens

Everyone in Red 3 has had an exciting couple of weeks! We have all settled in well and are beginning to form new friendships with our classmates. We spent time in week 2 learning and practising the Kilkenny Primary School Caring Agreements and these have really helped us to build positive relationships and learning behaviours. We are all very excited to see what the rest of the year will hold! We hope you like our elephants with their big attentive listening ears like Eddie.



RED 4 — Year 2 — Sharonlee Kritzki

Ms Sharonlee and Ms Fiona welcome back most Red 4 students this week after 2 weeks of online learning. Students did an outstanding job of engaging with learning during the first two weeks, whether learning from home or attending class. Each day we connected



together through Google Meet to get to know each other and begin to develop a team connection. A project students engaged in was to explore counting large connections. Students gathered lots of 'stuff' in sandwich bags and tested their estimation skills. They counted each day, exploring faster ways to count and more efficient ways to lay out their objects to count accurately. Very quickly, students have agreed that making piles of 10 is a fast way to count lots of 'stuff' very quickly. This week we have continued this project, working together in large teams. The 'Sunflower' group have discovered that they can even make groups of 100, and quickly and efficiently 'see' how many objects they have, even if it's more than 300!



For this learning to happen so quickly in the term, it is evident that students already know their routines, follow the school values and work powerfully in learning teams! What a great start to the year.

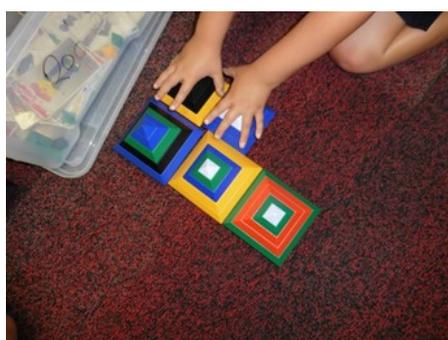
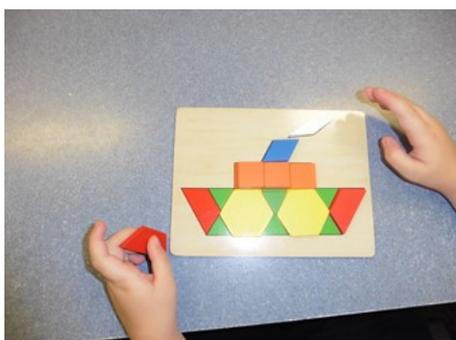
RED 5 — Reception — Alanna Caire, Tara Clarke

In Red 5, we have been getting to know each other and learning about our Kilkenny caring agreements. We met all the caring agreement characters and discussed ways we can embody their messages within our class and school. Here are some of our displays to represent each agreement.



RED 6 — Year 1 — Alison Duggan

The children have made a great start to the year. They have settled well into classrooms routines. We always start each morning with a variety of learning experiences, which involve developing social skills, language skills, fine motor skills and problem solving skills. The learning experiences incorporates the schools values of creativity and critical thinking skills. The experiences encompass the learning areas of Mathematics, Technology and Design, STEM. The activities may include a variety of puzzles, pattern boards, Kinecs, Wedgits, Pegboards, Archie Mates construction, Dominoes, Language / Spelling games. Looking forward to a wonderful term 1 together for 2022.

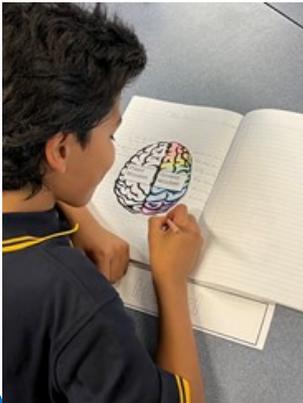


Red 7 —Year 1/2 — Louise McCreanor

In HASS, Red 7 has been exploring the history behind the Lunar New Year and how people celebrate it today. In the legend, every new year, a monster named Nian “Year” would come and attack the villagers. One year they decided to fight back and discovered that loud noises, fire, and the colour red would scare the monster away. Today, drums, music and dancing, fireworks, paper lanterns and the colour red are used to celebrate the Lunar New Year. Red 7 learned about the Chinese Zodiac and how this year is the year of the water tiger, making tiger snowflakes, paper lanterns and discovering their zodiac sign.



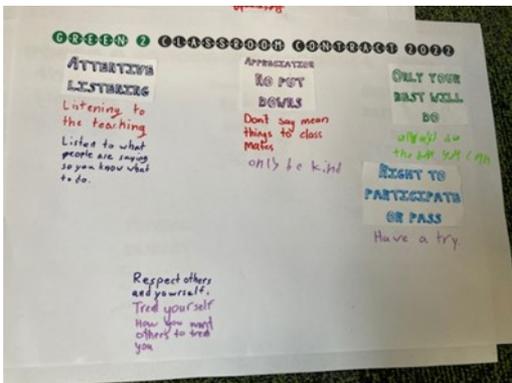
GREEN 1 - Year 5 -Yiani Papageorgios



Welcome to Green 1 in 2022, so far this year has continued how it left off and students were excellent during their home learning. Back to school and it has been great getting to know the students. This week we have focused on learning about different mindsets and what will help us succeed while we’re at school. We spoke about the difference between having a fixed and growth mindset and how it will allow our class as learners to grow. Students did an excellent job making connections to their learning and I look forward to seeing them grow throughout 2022.



GREEN 2 - Year 5 Steph Johnson



Green 2 have been focusing on setting up our classroom for 2022. We have started creating a Contract for our behaviour based on the Caring Agreements, practiced our class meeting, practiced our class jobs and our Mindful Mornings.

GREEN 3— Year 6 - Olivia Carbone

In Green 4, we have been super excited to get back into the classroom and work face to face. This week we have been getting to know our peers, setting classroom expectations using the caring agreements and working collaboratively in Mathematics, Writing and HASS. We have worked on discovering our strengths and weaknesses in Mathematics and look forward to finding strategies to help improve our learning. In HASS we have been learning about the three levels of Government so that we can build our understanding of how our country runs. We are looking forward to this term and can't wait to get stuck into it.



GREEN —Year 4/5 (2) — Paige Vogelsang

This week we are working on our Caring Agreement short stories. We paired up with the peers in our class, and read our short stories to get constructive feedback. We are settling into Year 6 and enjoying our time back in class, face-to-face!



BLUE 2 — Year 4 — Jenne Ellis-Kells



In maths we were playing a game where we're looking at place value using a die.

In Art we enlarged a small ant using a grid to make a larger ant.

In HASS we made a mind map for an animal using a lotus diagram.

Jennifer & Isla



BLUE 3 — Year 4 — Ulla Hoffman

We have done two weeks of online learning. Some of us attended school but most worked from home. Online learning was hard sometimes. We had a zoom call every day, they didn't last long, we just said hello to each other. Now that we are all together we are having lots of fun.

We have just begun work on First Australians in history.

We have joined Epic Books, a reading site for kids of all ages, it's for free and we have a class code to log on with.

It's nice to have everybody together at school.

Evie, Sofia, Santiago and Steven

OSHC

All Bookings to be done Online

Please make sure all accounts are up to date.



BLUE 4 & 5 — Year 3 — Jake Comitogianni & Taylor Jenkinson

Blue 4 and 5 have settled into the year extremely well. Both classes have done plenty of collaborative learning together, with students from home being able to access the learning from online. This was a great success over the first two weeks, as students were able to video call and complete the required work. Blue 4 and 5 have also started week 3 with coming up with class caring agreements and expectations, and different team building activities to get to know one another.

We look forward to what the rest of the term holds for the Blue Unit.



KILKENNY PS IS ON INSTAGRAM!

Follow us for classroom / school highlights, updates and insights.



@KILKENNYPS



BARN 2 - JP Special Class- Alecia Cailles, Caryl Williams

Barn 2 have been learning lots of exciting things this year! We welcome new students into our class, as well as 2 new teachers for term 1. Miss Alecia is in Barn 2 Monday to Wednesdays, and Miss Caryl is in Thursday and Friday's.

This term, we will be learning about Fairy Tales. We have been exploring 'Jack and the Beanstalk' so far this term. We have planted our own beans on clouds to see if we have magic beans that will grow on a beanstalk up to a castle.

Barn 2 have also been exploring areas of the school. A place of special interest for our class has been the scrub and the pond. We have begun to learn about tadpoles and frogs, and have explored artworks related to water and the pond.



BARN 1- PR Special Class- Laura Bennets

Welcome back families!! We have 4 new students in our class and we are enjoying getting to know them. Our first two and a half weeks have included learning about 2D shapes, reading stories, lots of sharing and asking questions, learning about our caring agreement mascots, reading and making recipes, creating art, building with blocks, tiles and lego and playing games. It is fantastic to see this group of young people getting along well, learning together and supporting one another. We are thrilled to be back and are so excited to see Barn 1 students reach their goals this year.



PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton

Welcome to all of our new Preschool children and families. It has been great pleasure in getting to know everyone and it has been a busy first three weeks. Children are becoming familiar with our Preschool routine and have been actively engaging with many different learning experiences. We would like to thank all families for the support you have given your child in making their first weeks at Preschool a great success. We will continue relationships building with the children and supporting them as needed. We have been exploring and talking about feelings and singing songs to learn each other's names. We look forward to a fun year of learning together.



Dental Visit for Your Lovely Children

Consent Forms must be returned by: 4/03/2022

Please return your forms to: School office

Dental visit will be at: Mawson Lakes Dental Care, Shop2 30-34 Garden Terrace Mawson Lakes

Dental services will be performed at no out-of-pocket expense

Our contact details : Telephone – 08, 70804807

Website: www.mobiledentalservicesaustralia.com.au

Email – mobiledentalservicesaustralia@gmail.com



NOW DENTAL CARE OFFERED AT NO OUT OF POCKET EXPENSE / SUBSIDISED COST.

Mawson Lakes Dental Care is an independent dental clinic which aims to improve the oral health of the community.

Our goal is to provide dental care at no out of pocket expenses or at subsidized cost for patients.

We address to provide quality dental service for each individual in the community to improve oral health outcomes and well-being. Our team would work with you to access dental care at affordable cost.



Services

- ✔ Free dental check-ups for children and adults
- ✔ Emergency dental care on weekends and public holidays
- ✔ Affordable payment plans for patients – assessed case by case basis
- ✔ Accept Government Dental Vouchers for treatment
- ✔ Membership plan available which includes check-up, scale and clean, fluoride, and X-rays two times a year at subsidized pricing
- ✔ Support to provide dental care for migrants, refugees, and people on social security payments (Centrelink)

Our Supporters

- City of Salisbury
- Enfield Community Centre
- Pooraka Community Centre
- Kiburn Community Centre
- Centacare Catholic Family Services
- South Australia Association of School Parent Communities

Our Partners

Mobile Dental Services Australia



08 7080 4807 mawsonlakesdentalcare1@gmail.com
 Shop 2, 30-34 Garden Terrace Mawson Lakes SA 5095

KITCHEN— Jessica Liebich

Hello Families

The year started with the junior primary kitchen classes having a tour of the school's garden which is full of seasonal produce at the moment.

The children saw sunflowers and learnt about the sunflower seeds that you can eat. They saw how tomatoes, broccoli, eggplant, basil and zucchini all grow on different types of plants and vines. Above ground and under the ground.

We picked the produce as we walked around, then brought it back to wash it, prepare it and then eat it!

Some classes were able to make a freshly picked basil and sunflower seed pesto using a Mortar and Pestle. The students thoroughly enjoyed using this ancient piece of kitchen equipment to make the pesto to eat their freshly harvested and prepared vegetables with.

I also asked the children to think about what they saw in the garden and to draw and colour in. As you can see the drawings were amazing!

Jessica 

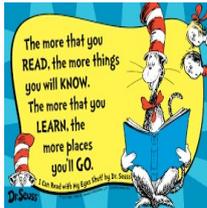


LIBRARY—Simone Jesson

Premier's Reading Challenge

Dear Parents/Caregivers

Kilkenny Primary is once again taking part in the Premier's Reading Challenge. A challenge that motivates and encourages a love of reading, developing imagination, literacy skills and cultivate a passion for literature. We have achieved a lot of success and enjoyment in the past with this challenge, so please encourage your child/children to participate in this challenge and read every night.



Our challenge commences the start of the school year and finishes the 9th of September 2022

HOW It Works

Rec-6 students need to read twelve books,- (at least eight of the twelve books will be chosen from the Premier's Reading Challenge booklist at an appropriate literacy level for each student. A maximum of four books can be the students own choice and should be of a similar standard to books on the list).

-Students will record their books read on their 2022 record sheet with support from teachers and parents.

-A list of suggested books are available on the Premier's reading challenge web site- (www.prc.sa.edu.au) to help students choose reading materials.

-Some of the Premier's Reading Challenge books can be found in our library and are colour coded with a sticker for age-appropriate reading,

-When the PRC student record sheet is completed by the student it will then need to be signed by a Parent/Guardian and returned to the class teacher.

-Awards for participation and presentation of certificates or medals will be sent to Kilkenny Primary School in November .

You can play a big part in your child/children's learning by encouraging them to be part of this positive initiative.

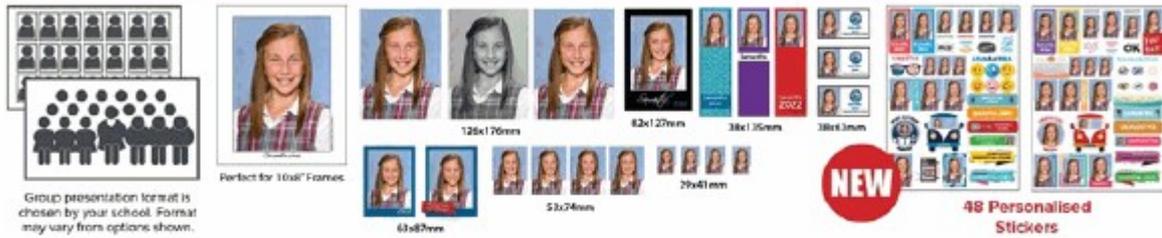


Happy Reading!

Simone, Teacher/Librarian

PRC Coordinator

school photographs are coming up soon



Please note: Traditional or Composite group and the presentation format are chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

how to order

order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:
PT2 K9L 9GJ
in the 'order and download' box. This will take you to your school's secure online ordering site.



STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available



cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned to your school 4-6 weeks after the day of photography

IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: www.advancedlife.com.au/contact



TERM 1 CALENDAR 2022 - KILKENNY PRIMARY SCHOOL

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
1	31/1 PLANNING DAY	1/2 PLANNING DAY	2/2 R-1 ON SITE 2-6 REMOTE	3/2	4/2	5-6/2
2	7/2	8/2	9/2	10/2	11/2	12-13/2
3	14/2 Governing Council ALL STUDENTS BACK ON SITE	15/2	16/2	17/2	18/2 Newsletter/ Assembly [APPRECIATIONS]	19-20/2
4	21/2	22/2	23/2	24/2	25/2 HEALTH HUSTLE Bookings for OSHC Pupil Free Day Due	26-27/2
5	28/2	1/3 "Meet the Teacher" Night TBC	2/3	3/3	4/3	5-6/3
6	7/3	8/3 International Women's Day	9/3	10/3 Newsletter/ Assembly [MUTUAL RESPECT]	11/3 PUPIL FREE DAY Bookings for OSHC due 25/2	12-13/3
7	14/3 ADELAIDE CUP PUBLIC HOLIDAY	15/3	16/3	17/3	18/3 HEALTH HUSTLE	19-20/3
8	21/3 Governing Council School Photos	22/3 HARMONY DAY	23/3	24/3 School Photo Catch-Up Day	25/3	26-27/3
9	28/3	29/3	30/3	31/3	1/4 Newsletter/ Assembly [PARTICIPATION]	2-3/4
10	4/4 	5/4	6/4	7/4	8/4	9-10/4
PARENT TEACHER INTERVIEWS (WEEK 10)						
11	11/4	12/4	13/4 End of Term Assembly 1:30PM	14/4 SPORTS DAY	15/4 GOOD FRIDAY PUBLIC HOLIDAY	16-17/4

AWARDS

Preschool	<i>Alice B, Harry B</i>
Red 1	<i>Eloise S, Riley R</i>
Red 2	<i>Aria G, Calvin R</i>
Red 3	<i>Massimo C, Harriet P</i>
Red 4	<i>Henry B, Isla B</i>
Red 5	<i>Ivy G</i>
Red 6	<i>Ellie Y, Leo T</i>
Red 7	<i>Olive P, Akshveer R</i>
Green 1	<i>Dorothy , Ollie, Sinthu</i>
Green 2	<i>Emily S, Miles M</i>
Green 3	<i>Amritpal S, Tilly Q</i>
Green 4	<i>Seynab U, Remy B</i>
Blue 2	<i>Evie B, Poppy M</i>
Blue 3	<i>Lara M, Zainab Z</i>
Blue 4	<i>Tyler S, Elliot J</i>
Blue 5	<i>Mia P, Ngawang C</i>
Barn 1	<i>Kurbaan</i>
Barn 2	<i>Leo</i>

Appreciation

– no put downs

Appreciation is about being kind, no matter what. It is appreciating others for what they do and who they are. Showing appreciation to others is important because it builds a culture of success. And remember, whoever is trying to bring us down is already below us.



“Squirt”

Squirt will stick by you no matter what. He is kind, friendly and loyal. He loves having good friends and he won't judge you for who you are. He knows it's what's on the inside that counts!

